# MINUTES Community District Education Council 30 Calendar Meeting November 14, 2022

The November Virtual Calendar Meeting of Community District Education Council 30 was held on Monday, November 14, 2022, via the Zoom platform.

Ms. Toussaint, President, called the Calendar Meeting to order at 6:35 p.m.

Ms. Toussaint introduced the interpreters and explained the format of the meeting.

### **Roll Call**

Victoria Medelius conducted a roll call for the Calendar Meeting.

Present:

Deborah Alexander Kristina Berrouet Kelly Craig Jonathan Greenberg Juliette-Noor Haji Fatima Lakrafli Victoria Medelius Michelle Moore Marisela Santos Whitney Toussaint

Absent and Excused

Esther Verhalle (Illness)

## **Office of Pupil Transportation**

Presenters: Micah Peterson, Communications; Anne Schwenker, Senior Director Access and Eligibility; and Diane Beediahram, Executive Director of Transit Services

An overview of the Office of Pupil Transportation was presented. Chancellor's Regulations A-801 details the guidelines for eligibility. Bus service is provided for the public, charter, and non-public schools. Buses will soon be equipped with GPS. Alternatives are being offered to families experiencing difficulty with busing during the first weeks of school, including reimbursement for out-of-pocket expenses related to transportation, rideshare options, and MetroCards.

The creation of a bus stop requires 11 or more students within a 5-mile radius. If there are not 11 students, a MetroCard will be provided.

The presentation slides are available on the CEC website, cec30.org.

## **Resolution #167 To Preserve the Rights of Community Education Councils**

Whitney Toussaint read the resolution. Ms. Toussaint and Mr. Greenberg spoke in favor of the resolution. The Council supervises the Administrative Assistant and should be included in discussions regarding this position.

Victoria Medelius conducted a roll call vote.

Deborah Alexander	In Favor
Kristina Berrouet	Not Present for Vote

Kelly Craig	In Favor
Jonathan Greenberg	In Favor
Juliette-Noor Haji	In Favor
Fatima Lakrafli	In Favor
Victoria Medelius	In Favor
Michelle Moore	Not Present for Vote
Marisela Santos	In Favor
Whitney Toussaint	In Favor

Resolution passed.

Resolution #168 Resolution to Amend NYS Education Law 2853 Subdivision 3. Facilities to Expand Requirements for Public Notice and Public Hearings for Charter School Co-locations in New Public School Buildings

Jonathan Greenberg read the resolution. If a Charter Schools locates in a new school building, no public notice is currently required.

Monica Gutierrez, Director Education Queens Borough President's Office, explained this is part of State law.

Victoria Medelius conducted a roll call vote.

Deborah Alexander	In Favor
Kristina Berrouet	In Favor
Kelly Craig	In Favor
Jonathan Greenberg	In Favor
Juliette-Noor Haji	In Favor
Fatima Lakrafli	In Favor
Victoria Medelius	In Favor
Michelle Moore	Not Present for Vote
Marisela Santos	In Favor
Marisela Santos	In Favor
Whitney Toussaint	In Favor
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Resolution passed.

# Dr. Philip A. Composto, Community Superintendent's Report

The Superintendent's Report follows the minutes.

Deborah Alexander requested an update about the DOE grading system. (grade, attendance and message). Parents and teachers are frustrated with the system. Dr. Composto reported that the message piece seems to be the biggest problem. Kathy Reid, I.S. 126, stated that there needs to be a way for parents to message parents. The DOE continues to work to improve it.

## Vote to Adopt the Proposed Amendment to CDEC30 Bylaws

Ms. Alexander read the proposed amendment to the bylaws.

All Hybrid/Virtual meetings will be recorded. The recordings will be posted/linked on the council's website no later than 5 business days after the meeting and remain there for at least 5 years. The recordings must also be transcribed upon request.

As videoconferencing will be used, the council will maintain an official website.

The meeting notice will state that a videoconferencing platform will be used, and will include the meeting link and where documents will be posted/available. When possible, meeting documents will be distributed at least 24 hours in advance.

The public will also be able to view the meeting via video and, where allowed, for hybrid meetings, participate in real time on the same basis as in-person attendees. Accordingly, for hybrid meetings a strong and stable WiFi signal or telephone line is essential, as well as a good microphone, multiple laptops/iPads/tablets/telephone lines for participation. Also, barring any technical difficulties, council members must leave their cameras on while in the meetings. In addition, the technology used must meet ADA accessibility requirements.

In addition, notice of all meetings shall be given in writing (in English and other languages, as appropriate) in a form suitable for mass reproduction, to the President of every Parent Association, the Presidents' Council, and all heads of schools, to post conspicuously, and to other interested persons and organizations who express a desire to receive meeting notices.

Victoria Medelius conducted a roll call vote.

Deborah Alexander	In Favor
Kristina Berrouet	In Favor
Kelly Craig	In Favor
Jonathan Greenberg	In Favor
Juliette-Noor Haji	In Favor
Fatima Lakrafli	In Favor
Victoria Medelius	In Favor
Michelle Moore	In Favor
Marisela Santos	In Favor
Whitney Toussaint	In Favor

The amendment will be included in the bylaws.

Council members discussed a letter received regarding the Fair Student Funding Working Group. Ms. Alexander explained that a retired principal sent a letter stating that CEC members across the City signed a letter in a misleading way, implying that they signed on behalf of the Council. Ms. Alexander stated that this was not misleading and just showed affiliation. Ms. Toussaint would like the members to bring awareness to policy positions and the related research so that members can discuss the information and the public can be aware.

## Public Agenda and Speaking

Monica Gutierrez, Director Education Queens Borough President's Office, stated that principals were not originally included in the FSF Working Group. Two were added later. Principals need to be a large part of this group because they know what it takes to run a school.

## Adjournment

There being no further business, Whitney Toussaint made a motion to adjourn the meeting. Kelly Craig seconded. All in favor. The motion was passed unanimously. The meeting was adjourned at 8:03 p.m.

Respectfully submitted,

Victoria Medelius Secretary

The recording and closed caption transcript of this meeting will be available at cec30.org

### Superintendent's Report Community District Education Council CDEC30 Meeting November 14, 2022

## In Support of the Chancellor's Pillar #2 Scaling, Sustaining and Restoring what Works

### • <u>Chancellor Banks Announces Nearly #12 million in additional Funding for Schools</u> <u>Experiencing an Influx of New Students – New York.</u>

Please see the attached press release from the Chancellor. Schools with 6 or more new students in temporary housing (STH) will receive \$2, 000 per student. The funding will enable schools to support the following priorities:

- 1. Ensuring Language Access and Support
- 2. Providing Academic and Extracurricular Programming
- 3. Creating Supportive Classrooms and Schools

4. Continuous Coordination with Community Providers and Community-Based Organizations (CBO)

Below are the schools and the amount of funding they have received to support their newcomers and asylum seekers. These funds were added to their budget on 10/31.

School Allocations		
School	Amount	
30Q002	\$24,000	
30Q017	\$20,000	
30Q076	\$46,000	
30Q078	\$12,000	
30Q092	\$22,000	
30Q111	\$140,000	
30Q112	\$88,000	
30Q122	\$12,000	
30Q127	\$18,000	
30Q145	\$62,000	
30Q148	\$20,000	
30Q149	\$64,000	
30Q151	\$20,000	
30Q152	\$36,000	
30Q204	\$58,000	
30Q222	\$16,000	
30Q228	\$12,000	
30Q235	\$32,000	
30Q280	\$12,000	
30Q329	\$30,000	
30Q445	\$22,000	
30Q450	\$34,000	
30Q555	\$180,000	

# • I.S. 235Q, Academy for New Americans

This school will be a boroughwide program next year. It provides a one-year programmatic option designed to assist newly arrived immigrant students and English Language Learners (ELLs) who are in this country for less than a year and need to develop English language proficiency, adapt successfully to their new environment, and cope effectively with the many challenges that accompany immigration to New York City.

The school provides an excellent array of educational, counseling, and human services on a transitional basis to help meet the linguistic, academic, social emotional and other needs of its students and their families.

# Support Students with Required Immunizations Including STH and Asylum Seekers

The New York State public health law states that all students must be fully vaccinated against specific preventable diseases as identified in the 2022–23 school immunization requirements. In addition, all newly enrolled students must provide proof of immunization upon enrollment.

In accordance with Chancellor's Regulation A-780 and A-701, schools registering students in temporary housing (which may include asylum seekers) must immediately enroll the students, even if they cannot produce academic or vaccination records normally required for enrollment.

Students transferring from another state or country, including asylum seekers, have 30 days from their enrollment to provide evidence of vaccinations or be in the process of acquiring vaccinations (e.g., receipt of first dose/scheduled appointments to complete).

Schools must assist students in temporary housing obtaining these records, including contacting the school last attended by the student and helping to arrange any necessary immunizations.

If immunizations or other health records cannot be obtained for the student, schools should provide their parents/guardians with the STH Resource Guide and refer them to a walk-in immunization clinic for assistance.

Returning students must provide proof of immunization if they are entering a grade affected by a new vaccine requirement, schools must continue to monitor students' immunization statuses using the Report Health Immunization List (RHIL) in ATS, as they age into new requirements throughout the school year.

## Letter from the Medical Director of the Office of School Health

Cheryl Lawrence, MD, FAAP Medical Director Office of School Health 30-30 47th Avenue, July 2022 Long Island City, NY 11101

Dear Parent or Guardian,

New York City has updated the school immunization requirements for the 2022-2023 school year. A list of these requirements for 2022-2023 is included with this letter.

Before the school year begins, you must submit proof of immunization for your child if they are attending childcare or school.

All students in childcare through grade 12 must meet the requirements for:

• The DTaP (diphtheria-tetanus-pertussis), poliovirus, MMR (measles-mumps-rubella), varicella and hepatitis B vaccines.

Children under age 5 who are enrolled in childcare and prekindergarten (pre-K) must also meet the requirements for:

• The Hib (Haemophilus influenza type b) and PCV (pneumococcal conjugate) vaccines.

• The influenza (flu) vaccine: children must receive the flu vaccine by December 31, 2022 (preferably, when it becomes available in early fall). Children in grades 6 through 12 must also meet the requirements for:

• The Tdap (tetanus-diphtheria-pertussis) booster and MenACWY (meningococcal conjugate) vaccines.

Please review your child's immunization history with your child's health care provider. Their provider can tell you whether additional doses of one or more vaccines are required for your child to attend childcare or school this year.

Please note: If your child received doses of vaccine BEFORE the minimum age (too early), those doses do NOT count toward the number of doses needed. If you have questions about these 2022-2023 requirements, please contact your childcare center or school's administrative office.

#### Sincerely,

## Cheryl Lawrence, MD, FAAP Medical Director Office of School Health

#### **Administration of January Regents**

January Regents Exams: The January Regents exams will be administered from January 24–27, according to this examination schedule.

### **Review the Directory Information Notification and Opt-Out Process**

Under the Family Educational Rights and Privacy Act (FERPA), parents must provide written consent before schools can disclose students' personally identifiable information (PII). Note that as an exception, schools may disclose directory information (i.e., students' names, photos, fields of study, grade levels, etc.) to their school community without first obtaining written consent, if parents are notified of the following prior to disclosure:

- The types of information being designated as directory information;
- To whom the directory information is being disclosed;
- The reason for disclosing the information;
- Their right to tell you not to disclose directory information (opt-out); and
- The timeframe that parents have to opt out of the disclosure.

If schools plan to disclose student PII as directory information, they must complete and distribute the Directory Information Notice and Opt-Out Form to families (translated letters in all DOE languages are available in the Disclosing PII as Directory Information section of the Student Data Privacy and Security Policies InfoHub page).

Schools must provide families, including those who enroll in their school mid-year, sufficient time to opt out of having their student's PII partially, or fully disclosed as directory information.

### Save for College Program Opt-Out Certification

All DOE kindergarten and newly enrolled grade 1 through 5 students are eligible to join the Save for College Program. Kindergarten families who do not wish to have their child's data shared with NYC Kids RISE must opt out of the Save for College Program; the deadline for families to opt out is **November 30**.

## **Opportunity to Host Vision Zero Traffic Safety Lessons**

Since school has resumed and as the holiday season approaches, there has been an increase of vehicles on NYC streets and pedestrians on NYC sidewalks. The DOE continues to work with the New York City Department of Transportation NYC (DOT) in educating our youth in traffic/pedestrian safety. As part of the citywide Vision Zero initiative, the DOE, in partnership with the NYC DOT, is working to provide interactive, technology-based classroom lessons on traffic safety. The NYC DOT places special emphasis on reaching students in grades 4–8, who are at greater risk for being involved in or victims of traffic accidents, with differentiated classroom lessons.

The DOT has other resources for parents of students in grades pre-K–3, and specific lessons for teachers of students in grades 9–12.

### About Project Open Arms

Project Open Arms is a comprehensive plan to support families seeking asylum and ensure children are provided a full range of services to start their New York City public education.

This multi-agency plan highlights wraparound services to ensure asylum-seeking families and their children will have access to critical academic, social-emotional, and language-based supports needed to be successful in New York City public schools. Under this plan, the city is prioritizing strong interagency collaboration to provide families with a broad range of resources.

DOE has been working in close coordination with its agency partners, including MOIA and DSS, to connect families with the resources they need.

### **Collect and Return Family Income Inquiry Forms for Title I Determinations**

Please submit Family Income Inquiry Forms before **December 16**. If you have not done so already, you are encouraged to complete the online Family Income Inquiry Form.

#### Specialized High Schools Admissions Test (SHSAT) Updates

Schools in Districts 1-32 that terminate in grade 8, as well as District 75 and District 79 schools, will administer the Specialized High Schools Admissions Test (SHSAT) to their registered grade 8 students on **November 17**.